

中國文化大學 函

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主旨：檢送本校英國語文學系辦理「第二十八屆中華民國英語文教學國際研討會」訊息，敬請轉知貴校師生踴躍賜稿，請查照。

說明：

- 一、本研討會主題：英語教學中的協作與溝通。
- 二、研討會日期：108年11月9日(星期六)至10日(星期日)。
- 三、研討會地點：臺北劍潭海外青年活動中心。
- 四、摘要截稿日期：108年2月28日。
- 五、檢附研討會徵稿啟事(詳如附件，或參閱本研討會網站)<https://sites.google.com/view/28etaconference/home>。
- 六、歡迎來電或e-mail洽詢研討會相關事宜；來電請洽秦于舒助教(02-28610511ext.23705)，e-mail請寄至研討會專用信箱2019etaconf@gmail.com。

正本：大葉大學、大漢技術學院、中華大學、中華學校財團法人中華科技大學、仁德醫護管理專科學校、光宇學校財團法人元培醫事科技大學、元智大學、文藻學校財團法人文藻外語大學、世新大學、正修學校財團法人正修科技大學、永達技術學院、廣亞學校財團法人育達科技大學、明志科技大學、長庚大學、南華大學、建國科技大學、真理大學、馬偕學校財團法人馬偕醫護管理專科學校、高雄市立空中大學、高雄醫學大學、國立中山大學、國立中央大學、國立中正



大學、國立中興大學、國立交通大學、國立成功大學、國立宜蘭大學、國立東華大學、國立空中大學、國立虎尾科技大學、國立屏東科技大學、國立政治大學、國立高雄大學、國立高雄師範大學、國立高雄科技大學、國立清華大學、國立陽明大學、國立雲林科技大學、國立勤益科技大學、國立嘉義大學、國立彰化師範大學、國立暨南國際大學、國立臺中科技大學、國立臺中教育大學、國立臺北大學、國立臺北科技大學、國立臺北教育大學、國立臺北護理健康大學、國立臺東大學、國立臺東專科學校、國立臺南大學、國立臺南藝術大學、國立臺灣大學、國立臺灣科技大學、國立臺灣師範大學、國立臺灣海洋大學、國立臺灣藝術大學、國立臺灣體育運動大學、國立臺北藝術大學、國立體育大學、朝陽科技大學、華夏學校財團法人華夏科技大學、華梵大學、慈濟學校財團法人慈濟科技大學、萬能學校財團法人萬能科技大學、義守大學、實踐大學、臺北市立大學、輔英科技大學、遠東科技大學、銘傳大學、龍華科技大學、國立高雄餐旅大學、國立臺南護理專科學校、國立澎湖科技大學、崇右學校財團法人崇右影藝科技大學、崑山科技大學、淡江大學、健行學校財團法人健行科技大學、蘭陽技術學院、景文科技大學、慈惠醫護管理專科學校、慈濟學校財團法人慈濟大學、僑光科技大學、嘉藥學校財團法人嘉南藥理大學、臺北醫學大學、台南家專學校財團法人台南應用科技大學、輔仁大學學校財團法人輔仁大學、德明財經科技大學、黎明技術學院、樹人醫護管理專科學校、樹德科技大學、中信學校財團法人中信金融管理學院、亞太學校財團法人亞太創意技術學院、靜宜大學、環球學校財團法人環球科技大學、佛光大學、逢甲大學、中原大學、台北海洋學校財團法人台北海洋科技大學、宏國學校財團法人宏國德霖科技大學、吳鳳學校財團法人吳鳳科技大學、東南科技大學、中州學校財團法人中州科技大學、東方學校財團法人東方設計學院、康寧學校財團法人康寧大學、亞東技術學院、南亞科技學校財團法人南亞技術學院、中國醫藥大學、大華學校財團法人大華科技大學、中臺科技大學、長榮大學、中山醫學大學、明新科技大學、玄奘大學、中華醫事科技大學、美和學校財團法人美和科技大學、東吳大學、致理學校財團法人致理科技大學、和春技術學院、城市學校財團法人臺北城市科技大學、大同技術學院、南榮學校財團法人南榮科技大學、長庚學校財團法人長庚科技大學、國立臺灣戲曲學院、東海大學、大同大學、台灣首府學校財團法人台灣首府大學、耕莘健康管理專科學校、敏惠醫護管理專科學校、高美醫護管理專科學校、南臺科技大學、稻江科技暨管理學院、明道學校財團法人明道大學、國立臺北商業大學、醒吾學校財團法人醒吾科技大學、臺灣觀光學院、經國管理暨健康學院、弘光科技大學、國立金門大學、

修平學校財團法人修平科技大學、育英醫護管理專科學校、高苑科技大學、聖約翰科技大學、中國科技大學、大仁科技大學、嶺東科技大學、亞洲大學、聖母醫護管理專科學校、崇仁醫護管理專科學校、新生醫護管理專科學校、國立屏東大學、國立聯合大學、開南大學、法鼓學校財團法人法鼓文理學院、南開科技大學、馬偕學校財團法人馬偕醫學院、學校財團法人中華浸信會基督教台灣浸會神學院、臺北基督學院、財團法人一貫道天皇基金會一貫道天皇學院

副本：本校英國語文學系

本件擬刊登於本組網頁之「校外徵稿」項下，並彙整後e送
全校教職員生公告週知。

如擬

出版組
約用行政組員**陳侃倫**1218
0855

出版組
組長**柯志平**1218
0914

代為決行

28th International Symposium and Book Fair on English Teaching

Theme: Collaboration and Communication in Language Learning and Teaching

Conference organizers: Department of English Language & Literature, Language Center,
Chinese Culture University & English Teachers' Association of the
Republic of China (ETA-ROC)

Date: November 9-10, 2019

Venue: Chien Tan Overseas Youth Activity Center, Taipei, Taiwan

Call for Papers

Language learning and teaching, like all other areas, innovates constantly, and collaboration at all levels contributes to the most desirable outcome: collaboration between theorists and practitioners, between teachers themselves, between teachers and students, and between students themselves. As interdisciplinary communication becomes the norm in academia, collaboration takes an even more significant role. It's not unusual a language teacher sits with a content teacher to plan a lesson that integrates the important knowledge of a particular field into a language class so that learners are able to develop more solid and useful professional competence and skills through the medium of English.

Communication has been the focus of language learning. It goes hand in hand with collaboration. Theories and applications of communication are more relevant and useful if they can be integrated with those of collaboration in that satisfying collaboration is mostly achieved through effective communication. It is thus imperative to reexamine the theories of communication to come up with innovative approaches to teaching communication in the language classroom to facilitate English learning and communication to accomplish the learning objectives.

While the conference this year will focus on collaboration and communication in language learning and teaching, proposals on all aspects related to teaching and learning in the language classroom at all levels are welcome for submission, ranging from quantitative research to case studies, comparative work to methodology and pedagogy. The following areas will be of particular emphasis:

- ★ **Primary School Teaching Issues.** Our English language teaching in Taiwan and much of East Asia began at the primary school level over twenty years ago, yet classes may be limited to two hours per week. Is this enough for significant learning? What issues are of relevance to primary school teachers?
- ★ **Secondary School Teaching Issues.** One of the complaints of some teachers is that all students use the same materials and are expected to progress at the same rate, yet often students fall behind. Grouping classes by ability can be controversial. The secondary level is where most students get the bulk of their English training. How can we generate more efficient learning? What are the different issues that affect learning in junior high, senior high, and vocational schools?
- ★ **Teacher Training.** Considering various concerns at all levels of ELT, how can our pre-service and teacher training address these issues?
- ★ **Technology.** Digital technologies and distance learning have now been in use for a number of years. While many schools have spent a lot of money on the hardware, have there been any positive results?

- ★ **Research.** There is continuing need for research in traditional areas of English teaching and learning to suggest more effective ways to facilitate student learning. This included studies on methodology as well as research into related fields such as second language acquisition, psychology and the rapidly-developing neurolinguistics to better inform teachers of how learning actually takes place.
- ★ **Testing and Evaluation.** Nowadays most universities require the passing of an established English test (GEPT, TOEFL, TOEIC, or others) at a certain level before graduation. Though controversial, this trend is set to stand. While these tests meet established standards, other tests have not been so rigorously scrutinized, yet we use them to determine students' grades and ultimately their futures. What has been done or what can be done to make our everyday tests better? How can these issues be addressed effectively?

Other areas, such as Bridging Theory and Praxis in ELT, Enhancing Professional Development of English Teachers, Classroom Practice, Teaching Strategy, Improving Students' Motivation, and English as Lingua Franca, are also suggested for submission.

Conference/Paper Language:

The languages of the conference are English and Mandarin Chinese. Papers to be presented in Chinese must have titles and proposals submitted in Chinese. If a proposal is submitted in English, the paper should be delivered in English as well.

Types of Presentations:

- ★ **Papers.** These are formal lecture presentations on something the presenter has done in relation to either theory or practice. The abstract should include a synopsis of the paper, a central idea, supporting evidence, and a conclusion. The duration is 30 minutes including time for questions and comments from the audience.
- ★ **Workshops.** These are demonstrations or discussions which focus on hands-on teaching experiences or techniques and in which the audience is expected to be actively involved. The one-page abstract should include a statement of the presenter's central purpose and a description of the tasks to be performed during the workshop. The duration is 60 minutes including time for questions and comments from the audience.
- ★ **Colloquia.** A colloquium provides both formal presentation and participant discussion. It is a forum for a group of scholars to discuss a current issue in the field and also provides an opportunity for discussion among those in attendance. Presenters exchange papers in advance and make formal responses to each other's positions. The organizer of the colloquium is responsible for securing the participation of people representing various viewpoints in the field before submitting a proposal. Each participant/presenter in the colloquium should submit a one-page abstract and fill out the presentation proposal form. In addition, the organizer should write a one-page abstract which summarizes the content of the whole colloquium in general. The individual abstracts and proposal forms along with the general colloquium abstract must be submitted in one package. The duration is 105 minutes.
- ★ **Panel Discussions.** This is an opportunity for a group of scholars to discuss current issues in TEFL and for open discussion among all in attendance. It is less formal than a colloquium; members of the panel present their points of view and exchange opinions with the audience, but they do not give formal paper presentations. The one-page abstract should include, in addition to a synopsis of the issue(s) to be discussed, a brief schedule of the presentations and the discussion time. The duration is 105 minutes.
- ★ **Publishers' Sessions.** In these sessions, representatives of publishers demonstrate how a textbook or other teaching material can be applied in the classroom. The duration is 60 minutes. **Publishers MUST indicate their session is a Publishers' Session on the Presentation Proposal Form; otherwise, the session will be vetted as a regular presentation.**
- ★ **Criteria for Selection.** All proposals will be subject to a blind review by a team of ELT experts selected by the Conference Coordinating Committee. Relevance to the theme of the conference

and to English language teaching practice in Taiwan and the neighboring regions, quality of research, and originality of approach are among the major considerations in acceptance of papers. The committee reserves the right to turn down proposals for presentations without assigning reasons.

Guidelines for Proposal Submission:

- ★ Prepare the abstract **WITHOUT** your name or other identifying information. The abstract should fit on one sheet of A4 paper (**limited to 200 words in length**), using APA format. Abstracts written in Chinese or other languages **should** be typed on computer and follow a similar format. The **title** should appear on the first line and be **limited to 10 words**.
- ★ Please fill out the online Presentation Proposal Form at the conference website: <https://sites.google.com/view/28etaconference/home> and upload your abstract at the end of the form by **February 28, 2019**.
- ❖ **In order to be considered for publication in the conference proceedings, you MUST submit your full paper via e-mail attachment by July 31, 2019.**
- ★ Please include all of the following five items with your proceedings submission. The following information is required and is to be in the following order (1, 2, 3, & 4 on the first page, and 5, **WITHOUT** your name or other identifying information, on the second page):
 1. Title of the submission.
 2. Name(s) of the author(s).
 3. Affiliation(s) of the author(s).
 4. E-mail address(es) of the author(s).
 5. Full paper, using **APA format**.
- ★ In the subject line of the e-mail, please indicate "2019 ETA full paper."
- ★ Please e-mail your attachment to 2019etaconf@gmail.com
- ❖ **Presenters will be limited to a maximum of ONE individual presentation (paper or workshop) and one joint presentation per person.**
- ❖ **If you have any further queries, please do not hesitate to contact the conference organizing committee at 2019etaconf@gmail.com or call +886-2-2861-0511 ext. 23705.**