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# 南臺科技大學 函

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主旨：本校與台灣專業英語文學會(TESPA)合辦2016專業英語文國際研討會，請鼓勵貴屬踴躍投稿，請查照。

說明：

一、本校人文社會學院謹訂於105年10月27、28、29日與TESPA合作辦理2016專業英語文國際研討會，將邀請國內外知名學者擔任大會主講人，並邀請國內外各大學院英文及相關系所師生、高中職教師及社會人士參加研討會，以增進國際學術交流，促進國內專業英語文教育之發展。

二、徵稿啟事請參閱附件。

正本：公私立大專校院

副本：本校應用應英語系

本件擬刊登於本組網頁之「校外徵稿」項下，並彙整後e送全校教職員生公告週知。

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國立臺北教育大學105.01.12



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# **Call for Proposal**

## **2016 International Conference on English for Specific Purposes**

Conference Theme: ESP in the Context of Higher Education

Organizers: College of Humanities and Social Sciences, Southern Taiwan University of Science and Technology/Taiwan ESP Association

Co-organizers: Department of Applied English and Language Center, Southern Taiwan University of Science and Technology

Date: October 27, 28 & 29, 2016

Venue: International Conference Hall, Southern Taiwan University of Science and Technology

### **Related Topics:**

- (1) ESP,EAP, EMI, or ELF curriculum development and evaluation
- (2) ESP,EAP, EMI, or ELF materials development
- (3) Assessment of learner performances in ESP,EAP, EMI, or ELF programs
- (4) Computer assisted ESP, EAP, EMI, or ELF
- (5) Interface between ESP, EAP, EMI, or ELF
- (6) ESP,EAP, EMI, or ELF teacher training
- (7) Teaching and Research in ESP, EAP, EMI, or ELF
- (8) Cross-cultural Communication in ESP, EAP, EMI, or ELF
- (9) Other issues related to ESP, EAP, EMI, or ELF.

### **Important Dates:**

|   |                                     |                       |
|---|-------------------------------------|-----------------------|
| ● | Due date for abstract submission    | May 15, 2016          |
| ● | Notification of abstract acceptance | July 15, 2016         |
| ● | Conference date                     | October 27 & 28, 2016 |
| ● | Workshop date                       | October 29, 2016      |

### **Types of Presentation:**

1. Oral presentation: Two papers in each session and each paper will be allocated 25 minutes for presentation followed by a joint discussion period of 10 minutes.

2. Poster presentation: Poster presenters will be provided with a poster board to which they can affix the summary of their work.

**Paper Submission Guidelines:**

1. Abstracts should be about 250 to 300 words.
2. Paper Size: A4 with margins of 2.5cm on each side.
3. Headings: Times New Roman, font size 14. Main text: Times New Roman, font size 12.
4. Prepared as Microsoft Word document based on APA 6th edition format.
5. Email Subject: 2016 International Conference on English for Specific Purposes-  
Name, Title of Paper
6. Submission: Submissions of abstracts and submission forms should be sent to [stut.ae.esp@gmail.com](mailto:stut.ae.esp@gmail.com)

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## 2016 International Conference on English for Specific Purposes Proposal Form

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                            |                                                                                            |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------|
| Submission date            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Submission number (Only for the organizer) |                                                                                            |
| Language Policy            | English only                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Presentation Type                          | <input type="checkbox"/> Oral Presentation<br><input type="checkbox"/> Poster Presentation |
| Title of paper             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                            |                                                                                            |
| Sub-themes                 | <input type="checkbox"/> ESP, EAP, EMI, or ELF curriculum development and evaluation,<br><input type="checkbox"/> ESP, EAP, EMI, or ELF materials development<br><input type="checkbox"/> Assessment of learner performances in ESP, EAP, EMI, or ELF programs<br><input type="checkbox"/> Computer assisted ESP, EAP, EMI, or ELF<br><input type="checkbox"/> Interface between ESP, EAP, EMI, or ELF<br><input type="checkbox"/> ESP, EAP, EMI, or ELF teacher training<br><input type="checkbox"/> Teaching and Research in ESP, EAP, EMI, or ELF<br><input type="checkbox"/> Cross-cultural Communication in ESP, EAP, EMI, or ELF Teaching<br><input type="checkbox"/> Other issues related to ESP, EAP, EMI, or ELF. |                                            |                                                                                            |
| Author contact information | Family name, First name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Affiliation & Position                     |                                                                                            |
| 1 <sup>st</sup> author     | _____<br>Correspondent : <input type="checkbox"/> Yes , <input type="checkbox"/> No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                                                                                            |
| 2 <sup>nd</sup> author     | _____<br>Correspondent : <input type="checkbox"/> Yes , <input type="checkbox"/> No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                                                                                            |
| 3 <sup>rd</sup> author     | _____<br>Correspondent : <input type="checkbox"/> Yes , <input type="checkbox"/> No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                                                                                            |
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| TEL                        | (O)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (cellphone)                                |                                                                                            |
| E-mail                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                            |                                                                                            |