

財團法人高等教育評鑑中心基金會 函

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密等及解密條件或保密期限：

附件：「INQAAHE 2013國際研討會」說明及議程、英文徵稿 (1010001787-1.PDF, 1010001787-2.PDF)

主旨：有關本會辦理「INQAAHE 2013國際研討會」徵稿事宜，敬請惠允公告並歡迎學者踴躍賜稿。

說明：

- 一、本會將於明（2013）年4月8日至12日辦理「高等教育品質保證國際網絡」（International Network for Quality Assurance Agencies in Higher Education, INQAAHE）國際研討會（<http://www.inqaahe.org/>），擬透過國際學者的交流，針對高等教育品質保證制度進行學術對話與討論，詳細說明及議程草案如附件1。
- 二、本研討會全程以英語進行，主題為「多元經營：品質保證的永續過程（Managing Diversity: Sustainable quality assurance processes）」，僅接受英文稿件，徵稿啟事如附件2。
- 三、敬請 貴單位惠允轉知公告，無任感荷。

正本：大仁科技大學、大同技術學院、大華學校財團法人大華科技大學、大漢技術學院、中州學校財團法人中州科技大學、中國科技大學、中華學校財團法人中華科技大學、中華醫事科技大學

本件擬刊登於本組網頁之「校外徵稿」項下，並彙整後送全校教職員生公告週知。

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代為決行

國立臺北教育大學



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、中臺科技大學、仁德醫護管理專科學校、元培科技大學、文藻外語學院、城市學校財團法人臺北城市科技大學、弘光科技大學、正修科技大學、永達技術學院、吳鳳科技大學、育英醫護管理專科學校、廣亞學校財團法人育達商業科技大學、亞東技術學院、和春技術學院、明志科技大學、明新科技大學、東方學校財團法人東方設計學院、東南科技大學、長庚學校財團法人長庚科技大學、桃園創新科技學校財團法人桃園創新技術學院、南開科技大學、南榮技術學院、南臺科技大學、建國科技大學、美和學校財團法人美和科技大學、致理技術學院、修平學校財團法人修平科技大學、耕莘健康管理專科學校、馬偕醫護管理專科學校、高美醫護管理專科學校、高苑科技大學、高鳳數位內容學院、國立虎尾科技大學、國立金門大學、國立屏東科技大學、國立屏東商業技術學院、國立高雄海洋科技大學、國立高雄第一科技大學、國立高雄餐旅大學、國立高雄應用科技大學、國立雲林科技大學、國立勤益科技大學、國立臺中科技大學、國立臺北科技大學、國立臺北商業技術學院、國立臺北護理健康大學、國立臺東專科學校、國立臺南護理專科學校、國立臺灣科技大學、國立臺灣戲曲學院、國立澎湖科技大學、崇仁醫護管理專科學校、崇右技術學院、崑山科技大學、康寧醫護暨管理專科學校、敏惠醫護管理專科學校、健行學校財團法人健行科技大學、景文科技大學、朝陽科技大學、華夏技術學院、慈惠醫護管理專科學校、慈濟學校財團法人慈濟技術學院、新生醫護管理專科學校、萬能學校財團法人萬能科技大學、經國管理暨健康學院、聖母醫護管理專科學校、聖約翰科技大學、僑光科技大學、嘉南藥理科技大學、台北海洋技術學院、台南家專學校財團法人台南應用科技大學、臺灣觀光學院、輔英科技大學、遠東科技大學、德明財經科技大學、德霖技術學院、黎明技術學院、樹人醫護管理專科學校、樹德科

技大學、亞太學校財團法人亞太創意技術學院、醒吾學校財團法人醒吾科技大學、龍華科技大學、嶺東科技大學、環球學校財團法人環球科技大學、蘭陽技術學院、大同大學、大葉大學、中山醫學大學、中原大學、中國文化大學、中國醫藥大學、中華大學、元智大學、世新大學、玄奘大學、康寧大學、佛光大學、亞洲大學、明道學校財團法人明道大學、東吳大學、東海大學、法鼓佛教學院、長庚大學、長榮大學、南華大學、台灣首府學校財團法人台灣首府大學、真理大學、高雄市立空中大學、高雄醫學大學、國立中山大學、國立中央大學、國立中正大學、國立中興大學、國立交通大學、國立成功大學、國立宜蘭大學、國立東華大學、國立空中大學、國立屏東教育大學、國立政治大學、國立高雄大學、國立高雄師範大學、國立清華大學、國立陽明大學、國立新竹教育大學、國立嘉義大學、國立彰化師範大學、國立暨南國際大學、國立臺中教育大學、國立臺北大學、國立臺北教育大學、國立臺北藝術大學、國立臺東大學、國立臺南大學、國立臺南藝術大學、國立臺灣大學、國立臺灣師範大學、國立臺灣海洋大學、國立臺灣藝術大學、國立臺灣體育運動大學、國立聯合大學、國立體育大學、淡江大學、逢甲大學、華梵大學、開南大學、慈濟學校財團法人慈濟大學、義守大學、實踐大學、臺北市立教育大學、臺北市立體育學院、臺北醫學大學、輔仁大學、銘傳大學、稻江科技暨管理學院、興國管理學院、靜宜大學、國防醫學院、海軍軍官學校、空軍航空技術學院、空軍軍官學校、馬偕醫學院、陸軍專科學校、陸軍軍官學校、國防大學、中央警察大學、台灣評鑑協會、中華民國工程教育學會、中華民國管理科學學會

副本：財團法人高等教育評鑑中心基金會

INQAAHE 2013 國際研討會

壹、背景說明

高等教育品質保證國際網絡（International Network for Quality Assurance Agencies in Higher Education, INQAAHE）（以下稱 INQAAHE）於 1991 年成立，主要任務在於促使品質保證組織分享其資訊及經驗、引導專業基礎的理論與實務、發展 QA 專業實務標準、鼓勵並支持會員組織之持續改善等。該組織經常藉由辦理研討會、工作坊、國際會議、發行業務通訊、期刊與書籍、建立會員資料庫等方式，向會員傳播資訊與研究成果，以加強高等教育品質保證工作的深度及廣度。目前包括美國、英國、挪威、日本等先進國家都先後加入 INQAAHE，如英國高等教育品質保證機構（QAA）、澳洲高等教育品質與標準署（Tertiary Education Quality and Standards Agency, TEQSA）、瑞典國家高等教育機構（NAHE）等，都是 INQAAHE 之會員。

INQAAHE 國際研討會為該組織兩年一次之年度盛事，與會人員來自各國，參與人數眾多。從 2001 年開始，分別曾在印度(Bangalore,2001)、愛爾蘭(Dublin,2003)、紐西蘭(Wellington,2005)、加拿大(Toronto,2007)、阿拉伯聯合大公國(2009)及西班牙(Madrid,2011)各國舉辦，遍及亞、美、澳、歐等洲。財團法人高等教育評鑑中心基金會（以下稱本會）於 2007 年經審核通過成為會員，是臺灣第一個加入該組織的評鑑機構；並於 2011 年成功爭取到 2013 年 INQAAHE 全球會議之主辦權，以推動國際高等教育評鑑合作與交流，提升國內高等教育評鑑成效，並再次凸顯本會於國際學術與交流活動的努力耕耘，獲得國際間一致推崇。

貳、舉辦目的

本研討會擬透過國際學者的交流，針對高等教育品質保證制度進行學術對話與討論，舉辦目的如下：

- 一、達成我國高等教育品質保證制度學術理論與實踐兼顧之目標；
- 二、促進品質保證組織社群之國際交流與互動；
- 三、檢視我國高等教育品質保證制度，作為精進未來評鑑制度之參考；

四、透過研究結果提供相關單位教育政策之建言。

參、國際研討會主題及子題

本研討會全程以英語進行，主題為「多元經營：品質保證的永續過程（Managing Diversity: Sustainable quality assurance processes）」，涵蓋 4 個子題如下：

一、跨國教育的品質保證：從品質提供者角度到品質保證者角度
（The QA of cross-border education: from quality providers to quality assured provision）

二、高等教育外部品保之創新方式-無一單一方式可達卓越
（Innovative approaches to external QA in tertiary education: not a single approach towards excellence）

三、品保的影響及內外部品保的效用：區域性的觀點
（Impact of QA and the effects of external and internal QA: regional perspectives to a shared issue）

四、國家資歷架構及其與品保組織的關連性（包括利害關係人參與）
（National qualifications frameworks and their links to QA (including involvement of stakeholders)）

肆、研討會日期與活動內容

本研討會參加對象以自由報名為主，包含高等教育評鑑學者、各大專院校，以及其他對此議題有興趣之國內外學者與人士。日期為 2013 年 4 月 8 日至 12 日，分述如下：

一、2013 年 4 月 8 日「會前學術工作坊」(Pre-Conference Workshops)：

首日舉辦 4 場工作坊，每場次 2 位學者，每場次預計 50 人參加。

二、2013 年 4 月 9 日至 11 日「國際研討會」(Conference)：本次會議為期 4 天，參加人數預定為 450 人，內容如下：

1. 專題演講：邀請國內外知名學者，從不同國家背景與經驗中提出觀點，分享國際經驗，促進學術交流與合作。

2. 論文發表：論文發表者預定為 16 位學者。所有徵稿均經 2 位以

上學者匿名審查，審查結果交由大會論文審查小組確定後，再行邀請論文發表人。

3. 圓桌論壇：由全體與會來賓共同討論。

三、2013 年 4 月 12 日「INQAAHE 內部會議」(INQAAHE Network Meeting)：限受邀者參加。

伍、徵稿辦法

本研討會預計於 2012 年 4 月起開始徵稿（全英語），分述如下。

一、論文(paper)發表：

- (一) 請符合研討會的 4 子題之一，題目明列於封面。
- (二) 請明確列出作者及其組織單位。
- (三) 大綱字數不得超過 1000 字，撰寫字體為 Times New Roman，字體大小為 12。
- (四) 檔名請遵循以下方式：子題的數字代碼_作者的姓-共同作者的姓 (number of subtheme_last name of the author-last name of any co-authors (eg 3_Martin-Jara))

二、張貼海報(poster)

- (一) 請符合研討會的 4 子題之一。
- (二) 請明確列出作者及其組織單位。
- (三) 長度請勿超過 250 字，包涵報告主題及摘要，撰寫字體為 Times New Roman，字體大小為 12。
- (四) 檔名請遵循以下方式：p_作者的姓-共同作者的姓(p_last name of the author-last name of any co-authors (eg p_Martin-Jara))

三、投稿期限

- (一) 請於 2012 年 11 月 15 日前，將稿件寄交至 INQAAHE 秘書處(secretariat@inqahe.org)。
- (二) 請明確列出作者及其組織單位。
- (三) 錄取通知將於 2012 年 12 月 15 日至 2013 年 1 月 31 日期間陸續公佈。
- (四) 被錄取之稿件請於 2013 年 3 月 1 日前寄交最後完整版本。

INQAAHE 2013 Conference Programme (DRAFT)

April 8-12, 2013

Venue: The Howard International House, Taipei

Monday, 8th April 2013: Preconference Workshops (Optional and out of the Conference fee)

Time	Events	Speakers/Topics
08:30-09:30	<i>Workshops/Conference Registration Opens</i>	
09:30-12:30	Workshop 1: Qualification Frameworks: from good practices to tools for cooperation	Facilitator: Rob Fearnside, Deputy Executive Director, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, HKCAAVC
	Workshop 2: Quality Assurance of Joint Degree Programs.	Facilitator: Rolf Heusser, Chairperson, European Consortium for Accreditation, ECA
12:30-13:30	<i>Lunch</i>	
13:30-16:30 <i>First half of each workshop</i>	Workshop 3: Assessing Student Learning Outcomes.	Facilitator: Fabrice Henard, AHELO Project, OECD
	Workshop 4: International Reviewers' selection, training and collaboration with local panel.	Facilitator: Daniela Torres, CNE, Chile

Tuesday 9th April 2013

Time	Events	Speakers
08:00-09:00	Registration	
09:00-09:45	Opening ceremony	Ma, Ying-Jeou, (to be announced.) <i>President, Chinese Taipei</i> Dr. Lung-Sheng Steven Lee <i>Chairman, Higher Education Evaluation & Accreditation Council of Taiwan (HEEACT), Taiwan</i> Ms. María José Lemaitre <i>President, International Network for Quality Assurance Agencies in Higher Education (INQAAHE)</i>
09:45-11:15	Keynote speech for the Conference title: <i>Managing Diversity: Sustainable QA Processes</i> Chair of the session: María José Lemaitre <i>President, INQAAHE</i>	Keynote Speaker: <i>Mr. Guy Haug, International HE expert</i>
11:15-11:30	Coffee Break	
11:30-13:00	Subtheme I: <i>The QA of Trans-Border Education: from quality providers to quality assured provision</i> Chair: Dr. Lung-Sheng Steven Lee <i>Chairman, HEEACT, Taiwan</i>	Keynote Speaker: <i>Ms. Faryal Khan, Programme Specialist, Higher Education Section, UNESCO</i>
13:00-14:00	Lunch	
14:00-15:30	Paper presentations Chair: tbc	Breakout session I: Breakout session II: Breakout session III:
15:30-17:00	Paper presentations Chair: tbc	Breakout session I: Breakout session II: Breakout session III:

17:30-	INQAANE General Assembly
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Wednesday , 10th April 2013

Time	Events	Speakers/Topics
09:00-10:30	Subtheme II Innovative approaches to external QA in tertiary education: not a single approach towards excellence Chair: tbc	Keynote Speaker: <i>Mr. Anthony McClaran</i>
10:30-11:00	<i>Coffee break</i>	
11:30-13:00	Paper presentations Chair: tbc	Breakout session I: Breakout session II: Breakout session III:
13:00-14:00	<i>Lunch</i>	
14:00-15:30	Subtheme III: <i>Impact of QA and the effects of external and internal QA: regional perspectives to a shared issue</i> Chair: Dr. David Woodhouse, CAA, United Arab Emirates	Round table: <i>Sonia Marta Mora, Vice-Chair, SINAES, Costa Rica</i> <i>Josep Grifoll, ENQA Board Member, Europe,</i> <i>Angela Yung-chi Hou, HEEACT, Taiwan</i>
15:30-17:00	Paper presentations Chair: tbc	Breakout session I: Breakout session II: Breakout session III:
17:00-18:00	<i>INQAANE Board Meeting</i>	
18:00-	<i>Conference Dinner</i>	

Thursday, 11th April 2013

Time	Events	Speakers/Topics
09:00-10:30	Subtheme IV: National qualifications frameworks and their links to QA (including involvement of stakeholders) Chair: Nick Harris, International HE consultant, UK	Round table: <i>Sue Parker, National Qualifications Authority, UAE</i> <i>John Arnesen, Project Director NQF Advocacy, South African QFA</i> <i>Sjur Bergan, Head of Education Department, Council of Europe</i>
10:30-11:00	<i>Coffee break</i>	
11:00-12:00	Paper presentations Chair: tbc	Breakout session I: Breakout session II: Breakout session III:
12:00-13:00	Conclusions of the conference and closing remarks	María José Lemaitre <i>President, International Network for Quality Assurance Agencies in Higher Education (INQAAHE)</i>
13:00-	<i>Closing lunch</i>	

Friday, 12th April 2013

Time	Events	Speakers/Topics
09:00-16:30	INQAAHE Network Meeting	



*Call for Papers and Posters for the INQAAHE Conference
Chinese Taipei, 8 – 11 April, 2013*

The Conference accepts papers or posters on the sub-themes of the Conference. The Conference Program Committee welcomes any contributions on the sub-themes. Examples of topics for contributions are listed under each sub-theme. Paper and poster proposals will be assessed by members of the Conference Program Committee for compliance with the criteria for acceptance.

Conference Themes and Sub-Themes

Theme:

Managing Diversity: Sustainable quality assurance processes

Sub-Themes

1. The QA of cross-border education: from quality providers to quality assured provision

The QA of Cross-Border Education has turned into an essential topic in the agenda of the major HE systems all over the world. Agencies –and regional networks– have led the debate following the initiative of UNESCO-OECD on the Guidelines for Quality Provision in Cross-border Higher Education, issued in 2005. Cross border provision takes many faces, and each of them poses different challenges for quality assurance agencies.

Papers presented under this subtheme should address the ways agencies deal with the need to assess the provision of CBHE in various settings. A special attention on good practices on the definition of published general frameworks or criteria to facilitate the QA of CBHE is welcome.

Issues to be covered could include the following:

- Sharing responsibility for QA: role of the QA agency from the home country, and that of the agency in the receiving country.
- Main issues to be addressed in evaluating CBHE offerings: focus on the programme contents, delivery methods and resources, the quality of the academic staff.
- Consistency of the diploma awarded with similar diplomas granted in the home country; relationship of the diploma awarded with the receiving country's national regulations or quality criteria for similar programs (including the national qualifications framework when available).
- On-line provision and the challenge for QA mechanisms



- Information on quality assured provision: What can the QAAs regional networks do?
- Cultural-academic challenges in the provision of TNE

2. Innovative approaches to external QA in tertiary education: not a single approach towards excellence

Innovation is within the genome of tertiary education. QA processes must also be geared towards favouring innovation, and avoiding the bureaucratic burden of the procedures. But innovation is an overused word, needing a clear context to be entirely understood. In QA nowadays innovation means a plea for ways to rethink the current approaches, in order to develop QA processes that are sustainable in terms of financial and human resources; that effectively provide sound information on the quality of HE offerings; that allow higher education institutions enough flexibility to reach excellence; that take into account institutional and programme diversity.

The conference provides a forum for sharing and discussing innovative approaches and good practices for external QA in various settings and academic traditions; papers dealing with those or some of the following topics will be welcome:

- Analysis of QA approaches from the point of view of their potential to enhance innovation in tertiary education – ideally with some evaluation results.
- Innovation within the external QA agencies: How are agencies dealing with the changes in higher education? Have these changes impacted in their organization, their procedures or the standards they apply?
- Lessons learned from external review of agencies or from studies measuring the impact of QA processes, which have led to revised external QA processes.
- International benchmarking and innovative processes: the benefits of the regional networks.
- Good practices and mechanisms for their dissemination

3. Impact of QA and the effects of external and internal QA: regional perspectives to a shared issue

For many years, external assessment of QA focused on the activities of the agencies. Nowadays, it has become essential to learn about the effect of the introduction of QA practices on the actual operation of higher education institutions. On the other hand, budgetary constraints and economic difficulties in some regions push decision makers to require QA agencies a reflection on the impact of their processes.

Several countries, in different regions of the world, are carrying out such studies, asking stakeholders about their perceptions of the changes that QA has promoted in the higher education institutions they are associated with. This subtheme presents an opportunity to



share efforts and experiences on the analysis of external QA processes and to discuss the lessons that can be learned from them.

Issues to be covered could include the following:

- How can impact be defined and measured, taking into consideration the difficulty to isolate the effects of QA on the operation of HEIs?
- Reporting on information showing anticipated and unanticipated effects of the introduction of quality assurance processes on different dimensions of HEIs.
- Changes or adaptations in the QA processes as a result of information on the impact of external QA processes.
- Is there a 'regional agenda' related to the impact of QA according to different regional settings?
- Links between QA processes and other policy instruments in place.

4. National qualifications frameworks and their links to QA (including involvement of stakeholders)

National Qualifications Frameworks (NQF) are being set up in different national contexts all over the world as a regulatory and information tool. They have been promoted as a mechanism for favouring recognition of learning, contributing to national and international mobility of students, comparability of degrees and most of all, for providing transparent information on the level and complexity of HE qualifications within and outside the HE systems. The establishment of sound links between NQF and QA processes has lagged behind, sometimes even operating along parallel lines. This subtheme is meant to promote this dialogue, taking into account the views of different stakeholders; to look into different approaches to the design of NQF in the different regions and to analyse the ways in which these two mechanisms can work together to the benefit of students, graduates and society at large.

Some of the issues to be tackled in the papers are the following:

- Can NQF be a useful tool for recognition of foreign qualifications in those countries where they have been implemented?
- NQF as part of the 'division of labour' among different QA/transparency tools in the system.
- Different models to promote collaboration among the partners of higher education involved in NQF. Consultation processes.
- Can NQF hinder diversity and innovation in the institutions?

Requirements for Submissions

Paper Proposal



As the number of papers which can be presented is limited by the number of parallel sessions, only papers which cover topics with relevance to one of the sub-themes will be selected for presentation. Furthermore papers will be assessed against the following criteria:

- There is a clear focus of the paper which will be of interest to the participants of the conference.
- The argument, development, and structure of the paper are logical, coherent and understandable.
- The paper goes beyond a mere description of procedures or activities, to include an analytical approach that can be useful to participants in the conference.

A paper proposal should:

- indicate the conference sub-theme,
- state the topic covered in the paper,
- identify of the author(s),
- identify the organization of the author(s),
- specify any audio-visual requirements,
- be outlined in no more than 1000 words,
- be accompanied by a 100 – 150 word abstract,
- be prepared in 12 point Times New Roman font, and
- the file must be identified in the following way: number of the subtheme_last name of the author-last name of any co-authors (eg 3_martin-jara, which means it is a paper under subtheme 3, written by Martin and Jara).

Poster Proposal

Proposals for poster presentations on any topic related to one of the sub-themes will be considered. The poster format is well suited for delegates to present their quality assurance systems or procedures as this will facilitate a discussion between delegates of a range of aspects related to these procedures and for presenters to get feedback on these.

The poster should have a topic, the name(s) of the presenter(s) and should elaborate on its topics through text and/or graphics such as tables, drawings or charts.

A poster proposal should:

- be no more that 250 words in length
- identify the presenter(s)
- identify the organization of the presenter(s)
- include information on the title or topic,
- include an abstract explaining the intent of the poster,
- be prepared in 12 point Times New Roman font, and



- the file must be identified in the following way: p_last name of the author-last name of any co-authors (i.e. p_martin-jara, which means it is a poster presented by Martin and Jara).

Note: The conference organisers will provide poster boards. Presenters are responsible for bringing the poster to Chinese Taipei, for fitting it to the poster board and for being present at the board during breaks and the special poster session.

Timelines

All elements of the proposal must be submitted to the INQAAHE Secretariat by **November 15, 2012**.

Proposals must be sent to: secretariat@inqaahe.org

Contributors will be notified if their paper has been accepted from December 15 2012 and by January 31st 2013 at the latest.

The final version of papers should be submitted by **1 March 2013**.