

**特殊教育學系碩士班 課程結構與教學科目表 115學年度**

| 科目中文名稱                                                           | 科目英文名稱                                                                         | 修別        | 學分 | 時數 | 開課年級 | 備註       |
|------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------|----|----|------|----------|
| <b>專門課程（分為身障組-必修3學分、選修29學分、資優組-必修6學分、選修26學分，各組合計最低畢業學分為32學分）</b> |                                                                                |           |    |    |      |          |
| <b>一、研究方法領域（各組至少6學分）</b>                                         |                                                                                |           |    |    |      |          |
| 教育研究法                                                            | Research in Education                                                          | 必         | 3  | 3  | 1    | 115改列為必修 |
| 單一受試研究法                                                          | Single Subject Research Design                                                 | 選         | 3  | 3  | 1    |          |
| 調查方法與資料處理                                                        | Survey Methods and Data Management                                             | 選         | 3  | 3  | 1    |          |
| 高等教育統計                                                           | Advanced Educational Statistics                                                | 選         | 3  | 3  | 1    |          |
| 質性研究                                                             | Qualitative Research                                                           | 選         | 3  | 3  | 1    |          |
| 論文寫作與評析                                                          | Dissertation Writing and Evaluation                                            | 選         | 3  | 3  | 2    |          |
| <b>二、特殊教育素養領域（各組至少6學分）</b>                                       |                                                                                |           |    |    |      |          |
| 特殊教育思潮與趨勢                                                        | Thought and Trends in Special Education                                        | 選         | 3  | 3  | 1    | 115改列為選修 |
| 特殊需求學生評量研究                                                       | Assessment for Exceptional Students                                            | 選         | 3  | 3  | 1    | 115更名    |
| 特殊教育行政與法規研究                                                      | Seminar on Administration and Regulations of Special Education                 | 選         | 3  | 3  | 2    | 115更名    |
| 認知與課堂學習                                                          | Cognition and Classroom Learning                                               | 選         | 3  | 3  | 1    | 115改列為選修 |
| 神經心理學                                                            | Neuropsychology                                                                | 選         | 3  | 3  | 1    |          |
| <b>三、特殊教育進階專題研究領域〈各組至少3學分〉</b>                                   |                                                                                |           |    |    |      |          |
|                                                                  |                                                                                |           |    |    |      | 身障組 資優組  |
| 自閉症研究                                                            | Seminar on Autism                                                              | 選         | 3  | 3  | 2    | ✓ ✓      |
| 情緒行為障礙研究                                                         | Seminar on Emotional Disorders                                                 | 選         | 3  | 3  | 2    | ✓ ✓      |
| 資賦優異教育研究<br>(資優組必修)                                              | Issues in Gifted Education                                                     | 身選/<br>資必 | 3  | 3  | 2    | ✓ ✓      |
| 學習障礙研究                                                           | Seminar on Learning Disabilities                                               | 選         | 3  | 3  | 2    | ✓ ✓      |
| 智能障礙研究                                                           | Seminar on Intellectual Disabilities                                           | 選         | 3  | 3  | 2    | ✓ ✓      |
| 語言障礙研究                                                           | Seminar on Language Disorders                                                  | 選         | 3  | 3  | 2    | ✓        |
| 聽覺障礙研究                                                           | Seminar on Deafness and Hard of Hearing                                        | 選         | 3  | 3  | 2    | ✓        |
| 重度與多重障礙學生教學研究                                                    | Instructional Research in Severe and Multiple Disabilities                     | 選         | 3  | 3  | 2    | ✓        |
| 資優與智能研究                                                          | Giftedness and Intelligence                                                    | 選         | 3  | 3  | 2    | ✓        |
| 視覺障礙研究                                                           | Seminar on Visual Impairment                                                   | 選         | 3  | 3  | 2    | ✓ ✓      |
| 應用行為分析研究                                                         | Seminar on Applied Behavior Analysis                                           | 選         | 3  | 3  | 2    | ✓        |
| 輔助科技應用研究                                                         | Assistive Technology                                                           | 選         | 3  | 3  | 2    | ✓ ✓      |
| 課程本位評量與研究                                                        | Curriculum-Based Assessment and Research                                       | 選         | 3  | 3  | 2    | ✓ ✓      |
| 身心障礙學生創新教學研究                                                     | Seminar on Innovative Intervention Programs for the Students with Disabilities | 選         | 3  | 3  | 2    | ✓ ✓      |
| 特殊族群資優教育研究                                                       | Special Topics in Special Populations with Giftedness and Talents              | 選         | 3  | 3  | 2    | ✓ ✓      |
| 資優教育課程與教學研究                                                      | Issues on Curriculum Design and Teaching Models for Gifted and Talented        | 選         | 3  | 3  | 2    | ✓        |
| 資優學生鑑定與評量研究                                                      | Identification and Assessment on Gifted Students                               | 選         | 3  | 3  | 2    | ✓        |

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|---------------|-------------------------------------------------------------------|----|----|----|------|-----|-----|
|               |                                                                   |    |    |    |      | 身障組 | 資優組 |
| 高層思考研究        | Higher Level Thinking                                             | 選  | 3  | 3  | 2    |     | ✓   |
| 創造力研究         | Seminar on Education and Research of Creativity                   | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 資優教育個案研究      | Case Study on Gifted Education                                    | 選  | 3  | 3  | 2    |     | ✓   |
| 領導才能訓練研究      | Special Topics in Leadership Training                             | 選  | 3  | 3  | 2    |     | ✓   |
| 特殊教育專題研究(1)   | Topics on Special Education(1)                                    | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 特殊教育專題研究(2)   | Topics on Special Education(2)                                    | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 教育測驗與評量理論     | Educational Measurement and Assessment                            | 選  | 3  | 3  | 1    | ✓   | ✓   |
| 教育諮詢與合作       | Educational Consultation and Collaboration                        | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 語言評量與分析       | Language Assessment and Analysis                                  | 選  | 3  | 3  | 2    | ✓   |     |
| 比較特殊教育        | Comparative Study of Special Education                            | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 特殊教育在普通班的應用   | Teaching Students with Learning Problems in the Regular Classroom | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 遊戲介入          | Play Intervention                                                 | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 特殊教育環境規劃與設計   | Planning and Design of Special Educational Environment            | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 情境認知與問題導向學習   | Situated Cognition and Problem-Based Learning                     | 選  | 3  | 3  | 2    | ✓   | ✓   |
| 資優學生社會及情緒發展   | Social and Emotional Development of Gifted Students               | 選  | 3  | 3  | 2    |     | ✓   |
| 資優學生問題解決能力之評量 | Assessment of Gifted Children's Problem Solving Ability           | 選  | 3  | 3  | 2    |     | ✓   |
| 資優教育支援系統      | Support System for Gifted Education                               | 選  | 3  | 3  | 2    |     | ✓   |
| 資優學生獨立研究論題    | Independent Study for Gifted Students                             | 選  | 3  | 3  | 2    |     | ✓   |

附註

1. 入學前未修習初級統計者，需至大學部補修相關學分。
2. 依本校跨所校相關法規辦理跨日夜間、所際及校際選課，合計不得超過6學分。