



The results of the 2022 Teaching Practice Research Program

President Ching-Ho Chen briefly outlined the university's fruitful achievements in implementing the Teaching Practice Research Program during his opening speech.

Since the year 2020, our university (NTUE) has served as the Northern Region Base School for the Ministry of Education's Teaching Practice Research Program. We have been dedicated to promoting this program by establishing a cross-campus support network in Taipei, New Taipei, Keelung, and Kinmen. This initiative aims to enhance the overall development and resource sharing mechanism of the regional base. In addition to providing professional development lectures and workshops for teachers, we encourage innovative teaching practices and assist regional teachers in forming communities for resource sharing. These efforts solidify teaching practices and improve the quality of education.

On August 29th to 30th, we co-organized the 2023 Ministry of Education's Teaching Practice Research Program Exhibition for Education and Civilian Disciplines. The opening ceremony featured a speech by Senior Executive Officer Hung-Wei Chou from the Ministry of Education, who provided words of encouragement. Co-principal investigator Professor Hung-Chang Chen shared the current progress and achievements of the program. In his speech, President Ching-Ho Chen expressed the NTUE's ongoing dedication to teaching quality and our commitment to the educational mission. This academic year, we received the highest number of project grants per faculty member among public comprehensive universities, highlighting our significant achievements. We will continue our efforts to enhance teaching quality and fulfill our educational responsibilities.



The opening ceremony group photo.

Furthermore, since the year 2018, We has been publishing the " Journal of Teaching Practice and Pedagogical Innovation", providing a platform for presenting the outcomes of teaching practices and innovative research. To date, we have published six volumes and eleven issues. This year, the journal received a rating of third-class journal by the Taiwan Humanities and Social Sciences Journals Assessment from the National Science and Technology Council. We cordially invite teachers who have received grants from the Ministry of Education's Teaching Practice Research Program to submit their project outcomes to our journal and promote the results of their projects.

The achievement exhibition was held in-person and was attended by a total of 276 teachers from various colleges and universities nationwide. Despite the approaching typhoon, they braved the wind and rain to present the outcomes and findings from their implementation of the Ministry of Education's Teaching Practice Research Program over the past year. After the presentations, participants engaged in Q&A and discussions with the review committee, expanding the effectiveness of the program's implementation. This event provided many innovative teaching and research methods, demonstrating the outstanding and abundant teaching and research capabilities of frontline university teachers.



Senior Executive Officer Hung-Wei Chou from the Ministry of Education, in his opening speech, conveyed the spirit and promotion strategy of the Teaching Practice Research Program.