

提案編號：06

國立臺北教育大學	
107 學年度第 1 學期第 2 次課程委員會議提案單	
案由	學習與教學國際碩士學位學程 108 學年度課程結構與教學科目表修正案，提請討論。
說明	一、學習與教學國際碩士學位學程 108 學年度課程結構與教學科目表修正案業經本學程 107 學年度第 1 學期第 1 次(107.10.26)及第 2 次(107.11.16)課程委員會審議通過，本次修正重點如下： 1. 更名必選修課程，共 6 門 (含中、英文課程名稱)。 2. 刪除「合作學習」課程(原專門課程領域)。 3. 調整「質性研究」課程領域別至「研究方法課程領域」。 4. 新增選修課「社會發展與情緒」，專門課程領域、3 學分、3 小時。 二、檢附相關資料如附： 附件一(P.2)：修正後課程結構與教學科目表。 附件二(P.3)：「社會發展與情緒」授課大綱。 附件三(P.6)：107 學年度第 1 學期第 1、2 次課程委員會會議紀錄。
辦法	校課程委員會通過後，提教務會議審議。
決議	

提案單位：學習與教學國際碩士學位學程

學習與教學國際碩士學位學程 課程結構與教學科目表 108 學年度

科目 代碼	科目中文名稱	科目英文名稱	修 別	學 分	時 數	開課 年級	備註
一、研究方法課程（必修 3 學分）							
0153000	社會科學研究方法	Research Methodology <u>Research Methodology in Social Sciences</u>	必	3	3	1 上	更名
0222300	高等教育統計	Advanced Educational Statistics	選	3	3	1 下	
<u>0425500</u>	<u>質性研究</u>	<u>Qualitative Research</u>	<u>選</u>	<u>3</u>	<u>3</u>	<u>1 下</u>	調整領域
二、核心課程（必修 9 學分）							
0962800	學習理論與策略	Learning Theories and Strategies	必	3	3	1 上	
0287200	教學設計與發展	Instructional Design and Development	必	3	3	1 下	
0437800	學習評量	Learning Assessment	必	3	3	2 上	
三、專門課程（必修 3 學分）							
0771900	教學創新專題 <u>學習與教學專題</u>	Seminar <u>Seminar on Learning and Instruction</u>	必	3	3	2 上	更名
0090200	合作學習	Cooperative Learning	選	3	3	1 上	刪除
0771700	數位學習設計研究	Technology and the Science of Learning	選	3	3	2 下	
0962900	閱讀理論與實務	Reading Theories and Practice <u>Reading Theories and Practices</u>	選	3	3	1 下	更名
0963000	語言習得與發展	Language Acquisition and Development	選	3	3	2 上	
0963100	教育英文期刊導讀 <u>教育期刊導讀</u>	Making Sense of Academic Journals/Publications in Teaching and Learning <u>Literature Review in Education</u>	選	3	3	1 上	更名
<u>0425500</u>	<u>質性研究</u>	<u>Qualitative Research</u>	<u>選</u>	<u>3</u>	<u>3</u>	<u>1 下</u>	調整領域
0963200	學習者中心的教學設計 <u>學習者中心教學</u>	Design for Learning <u>Learner-Centered Instruction</u>	選	3	3	2 上	更名
新增	社會發展與情緒	Social Development and Emotions	選	3	3	2 上	
0110500	行動研究	Action Research	選	3	3	1 下	
四、學習與教學實務實習（必修 2 學分）							
0963300	學習與教學實務實習	Practicum	必	2	2	2 上	
五、專業實務技術報告/實務導向論文 <u>五、碩士論文</u>							
		Professional Technical- Report/Practice-oriented thesis <u>Master Thesis</u>	必	0	0	2 下	更名
跨學程、系所、院校修課			選	3	至多 3 學分，且選課前經學程主任同意方可計入畢業學分。		

International Master's Program of Learning and Instruction

Syllabus

Course: Social Development and Emotions

Schedule: Thursday 13:30-16:20

Instructor: Yi-Ching, Lin

e-mail address: ylin11@mail.ntue.edu.tw

Office: Y730

Office hours: Tuesday 14:00-16:00, or by appointment

Course description

This course is designed to provide an overview of the major theories, research and topics in social development and emotions. The emphasis is on childhood and adolescent although later periods of development will be addressed as well. Rather than teaching a collection of facts, the course is designed to challenge your ways of thinking about social development, and how various ways of thinking both complement and contradict one another. You should leave this course with a clearer understanding of how individuals' social behaviors driven by thoughts, beliefs and emotions at different ages and stages, and how these various "angles" of social competencies influence one another.

Course objective

Students will be asked to summarize, analyze, and critically reflect on core theories of socio development and emotions, and to explore related issues within the intersections of culture and social context. The objective of the course is to gain a comprehensive understanding of core theories of socio development and emotions and the ways in which culture and context shape such developmental processes.

Class Participation

All students are expected to arrive on time, attend, and participate in every class meeting. If you are going to miss a class, please inform me ahead of time (send me an email). If you miss a class or are late, you need to find out what you have missed. Missing more than 1 class or being late more than two times will affect your final grade.

Assignments and Grading

1. Attendance (10% of grade)

Please refer to the description under the section of Class Participation.

2. Reflective papers (20% of grade).

Each class, each student is expected to hand in a 1-2 page discussion of the class readings for that week. The goal of these weekly reflective papers is not to summarize the readings but to reflect on the substance of the articles.

3. Midterm paper (30% of grade)

Write a critical analysis of theory/theories discussed in class. Students should draw from the research and theoretical literature to provide innovative and thoughtful perspectives. The paper should be 6-8 pages and in APA styles (12 point font, single space, including references), and you are strongly encouraged to use research literatures to support your statements. Grades will be based on the quality of the critique and the writing as well as the accuracy of applying literature. No Late Papers accepted.

4. Final project: presentation and concept paper (40% of grade)

All students will be expected to prepare for final presentation and concept paper that integrates theory and research on some aspect of social development or emotions. Students are free to choose the subject whether it is covered in the class or discussions, as long as it is relevant to the class material. Topics for final project must be approved by the instructor before the 12 week of the semester. The presentation will be 40 minutes long and the paper should be typed, single spaced, and 10-12 pages in length. Grades on the final project will be based on the structure of the content, clarity of the presentation, readability of the writing, the thoughtfulness of the project as a whole, and on how well the relevant theories and research are addressed, applied and integrated. No late papers accepted (The paper needs to be turned in on the schedule date of the presentation).

Academic Integrity

It is important that students understand the academic code of conduct at National Taipei University of Education and follow it carefully. The instructor will explain the regulation clearly to the class as the assignments and grading are clarified. Any form of academic misconduct, including plagiarism, will not be tolerated and will be subject to disciplinary procedures.

Required Books:

1. Smith, P.K., & Hart, C. H. (2011). *Childhood social development*. Oxford, UK: Blackwell.
2. Delahooke, M. (2017). *Social and Emotional Development in Early Intervention*. Eau Claire, WI: PESI Publishing & Media.
3. Hrdy, S. (2009). *Mothers and Others: The Evolutionary origins of mutual understanding*. Harvard University Press. MA: Cambridge.
4. Schaffer, H. R. (1998). *Making decisions about children*. London: Blackwell.
5. Chen, X., French, D. & Schneider, B. (2006). *Peer Relationships in Cultural Context*. Cambridge University Press.

6. Rubin, K, Bukowski, W., & Laursen, B. (2008). *Handbook of Peer Interactions, Relationships, and Groups*. NY, New York: Guilford Press.

Course Schedule

WEEK	TOPIC	NOTE
Week 1	Greetings, Introductions	
Week 2	The Study of Social Development and Emotions: Theoretical Perspectives	
Week 3	Biological Foundations/ Temperament & Personality	
Week 4	Early Social Development and Emotions: Constructing First Relationships	
Week 5	Families, Parents, and Socialization	
Week 6	Extra-Familial Influences	
Week 7	Focus of Socialization: Self-Control; Morality, Altruism, Empathy	
Week 8	Focus of Socialization: Emotional Competence and Social Cognition	
Week 9	Focus of Socialization: Aggression and Conflict	
Week 10	Mid Term Debriefing	
Week 11	Late Childhood-Adolescence: Family Relationships, Social Cognition, Self-System	
Week 12	Late Childhood-Adolescence: Peers, Aggression, Morality	
Week 13	Atypical development and its relation to socialization	
Week 14	Atypical development and prevention/intervention	
Week 15	Final project presentation and discussion I	
Week 16	Final project presentation and discussion II	
Week 17	Final project presentation and discussion III	
Week 18	Course Review	

國立臺北教育大學學習與教學國際碩士學位學程 107 學年度第 1 學期第 1 次課程委員會紀錄

時間：107 年 10 月 26 日（星期五）10:00~12:00

地點：師訓班 203 教室

主席：林宜靜主任

紀錄：黃靖雅

出席：林柏翰老師、田耐青老師、陳慧蓉老師、中正大學詹盛如老師(請假)、再興小學楊珩校長、Sansarmaa

列席：Brian

壹、主席致詞

貳、業務單位報告 (略)

參、提案討論

提案：本學程 108 學年度課程架構表修正，提請討論。

說明：

1. 為符合課程內容與學習目標，擬將必選修課程(共 6 門)中、英文課程名稱更名，並刪除「合作學習」課程(原專門課程領域)。
2. 因本學程皆招收外籍學生，為避免專業實務技術報告造成學生於其他國家審核時困擾，擬將「專業實務技術報告/實務導向論文」修正為「碩士論文」。
3. 調整後課程結構表如附件。

決議：照案通過。

肆、臨時動議

伍、散會

國立臺北教育大學
學習與教學國際碩士學位學程
107 學年度第 1 學期第 1 次課程委員會
簽到表

National Taipei University of Education
International Master's Program of Learning and Instruction
The First Meeting of Curriculum Committee
The List of Committee Members

日期：107 年 10 月 26 日（星期五）

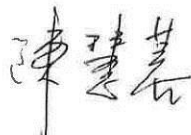
時間：10:00~12:00

地點：師訓班二樓 203 教室

Date: October 26, 2018 (Fri.)

Time: 10:00 a.m. to 12:00 p.m.

Venue: Classroom D203

職稱 Title	姓名 Name	簽名 Signature
學程主任 Director, International Master's Program of Learning and Instruction	林宜靜	
學習與教學國際碩士 學位學程專案教師 Assistant Professor, International Master's Program of Learning and Instruction	林柏翰	
教育學系副教授 Associate Professor, Department of Education	田耐青	
教育學系副教授 Associate Professor, Department of Education	陳慧蓉	

中正大學教育學研究所教授 Professor, Graduate Institute of Education, National Chung Cheng University	詹盛如	
再興小學校長 Principal, Taipei Private Tsai Hsing School	楊 玢	楊 玢
學程碩二學生 (學生 代表) Student Representative	Sansarmaa	
學程碩一學生 (列 席) In attendance	Brian Menkong Leong	Brian m Leong
學習與教學國際碩士 學位學程助理 Program assistant, International Master's Program of Learning and Instruction	黃靖雅	黃靖雅

國立臺北教育大學學習與教學國際碩士學位學程

107 學年度第 1 學期第 2 次課程委員會紀錄

時間：107 年 11 月 16 日（星期五）11:00~12:00

地點：師訓班 203 教室

主席：林宜靜主任

紀錄：黃靖雅

出席：林柏翰老師、田耐青老師、陳慧蓉老師、中正大學詹盛如老師（請假）、再興小學楊珩校長（請假）、Sansarmaa（請假）

壹、主席致詞

貳、業務單位報告(略)

參、提案討論

提案:本學程擬新增選修課「社會發展與情緒」，專門課程領域、3 學分、3 小時，提請討論。

說明:為因應日後在教學現場對於學生社會行為與情緒發展進程上的理解，欲藉由此課程來增進基本常識並深究相關研究發展。

文件:課程結構與教學科目表如附件一（p.2-4）。

決議:照案通過。

肆、臨時動議

伍、散會

國立臺北教育大學
學習與教學國際碩士學位學程
107 學年度第 1 學期第 2 次課程委員會
簽到表

National Taipei University of Education
International Master's Program of Learning and Instruction
The Second Meeting of Curriculum Committee
The List of Committee Members

日期：107 年 11 月 16 日（星期五）

時間：11:00~12:00

地點：師訓班二樓 203 教室

Date: November 16, 2018 (Fri.)

Time: 10:00 a.m. to 12:00 p.m.

Venue: Classroom D203

職稱 Title	姓名 Name	簽名 Signature
學程主任 Director, International Master's Program of Learning and Instruction	林宜靜	
學習與教學國際碩士 學位學程專案教師 Assistant Professor, International Master's Program of Learning and Instruction	林柏翰	
教育學系副教授 Associate Professor, Department of Education	田耐青	
教育學系副教授 Associate Professor, Department of Education	陳慧蓉	

中正大學教育學研究所教授 Professor, Graduate Institute of Education, National Chung Cheng University	詹盛如	
再興小學校長 Principal, Taipei Private Tsai Hsing School	楊 珩	
學程碩二學生（學生 代表） Student Representative	Sansarmaa	
學習與教學國際碩士 學位學程助理 Program assistant, International Master's Program of Learning and Instruction	黃靖雅	黃靖雅